

Singapore Resuscitation and First Aid Council SYLLABUS OUTLINE for

Child First Aid (CFA)

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From 1st June 2020

- 1) Child First Aid topics will be embedded into the Standard First Aid Syllabus and enhanced with BCLS+AED content to form the Child First Aid course
- 2) Training Centres applying for new or renewal accreditation for CFA from 1st April 2020 onwards are to align their course materials with the respective new syllabus outlines. The rest of the TCs will need to align and implement the new syllabus for CFA by 1st June 2020.
- 3) TCs offering to provide E-learning packages for Standard First Aid and Child First Aid courses are recommended to seek approval with Skillsfuture Singapore (SSG) for the E-learning track to ensure consistency in the delivery of the course.
- 4) Learners enrolled in the E-learning packages can complete the theory lesson component but must complete the remaining hands-on practice, practical and theory assessment which must be conducted in the presence of the instructor for all SRFAC accredited courses.
- 5) Upon completion of Child First Aid Course, the learner will be issued with 3 certificates:
 - a. Child First Aid Provider certificate
 - b. BCLS+AED Provider certificate
 - c. Standard First Aid Provider certificate

Standard First Aid Course

Current

- Min 13 Hrs (Refresher)
- ✓ SEA Certificate
- ✓ CPR(Hands-Only)+AED
- Adult-centric content
 Includes Hands-Only
- CPR+AEDTo be completed as 1 course with learners

attaining 2

certificates

 Course accreditation recognised by National Registry of Coaches (Sports SG)

After 1st June 2020

- Min 16 Hrs (Full)Min 12 Hrs (Refresher)
- ✓ SFA Certificate
 ✓ CPR(Hands-Only)+AED
- Adult-centric contentIncludes Hands-Only CPR+AED
- To be completed as 1 course with learners attaining 2 certificates
- Course accreditation recognised by National Registry of Coaches (Sports SG)

Child First Aid Course

Current

20~24 Hrs (CFA Certification)

- Child-centric contentIncludes child specific
- Course accreditation recognised by Early Childhood Development Agency (ECDA)

topics

After 1st June

2020

- ➤ Min 16 Hrs (Refresher)✓ CFA Certificate✓ BCLS+AED Certificate
- ✓ SFA Certificate➤ A blend of Adult and
- Child/Infant content
 Includes BCLS+AED
- To be completed as 1 course with learners attaining 3 certificates
- Course accreditation recognised by Early Childhood Development Agency (ECDA)



Chapter 1: Essentials of First Aid

| No. | Topic | Outline/Remarks |
|-----|--|---|
| 1.0 | E | ssentials of First Aid |
| 1.1 | Definition and Aims of First Aid Preserve/Save life Promote recovery Prevent further injuries | First Aid is a form of emergency care/treatment to anyone who is injured or suddenly ill , before arrival of a doctor, nurse or paramedic. |
| 1.2 | Roles/Limitations of a First Aider | A First Aider shall only perform non-invasive treatment and should not be providing any medication unless under the instructions of a qualified medical doctor. However, for appointed First Aiders with duty of care within the organisation/workplace, you may be required to administer prescribed medication, based on the organisation/workplace Standard Operation Procedures (SOPs) to the casualty with the diagnosed condition. |
| 1.3 | Universal Precautions | Surgical mask, CPR mask, gloves, hand-washing technique, etc. |
| 1.4 | First Aid Kit Contents and Maintenance | Identify the items for the correct use, check expiry date and record usage/replenishment. Introduce items commonly found in FA Kit. |
| 1.5 | Primary Survey (DRSABC) | D – Emphasize on hazard identification. R – Check by tapping shoulders. S – Get help and call 995 for Singapore Civil Defence Force (SCDF). A – Get the AED if visibly nearby. B – Check for normal breathing. C – Continuous chest compressions. |
| 1.6 | Secondary Survey | Basic history taking, Head-to-toe examination and vital signs Normal breathing and heart rate to be introduced. Use only AVPU to assess level of consciousness. Introduce basic reporting and recording. |
| 1.7 | Record and Report | When Singapore Civil Defence Force (SCDF) officers arrive, you will be required to provide some basic information regarding the incident and the treatment provided. If in doubt, take que from the SCDF Officer's instructions. Additionally, your workplace may require you to provide a written report – follow your workplace's reporting process. |



| 1.8 | SCDF MyResponder App | Introduce the app for awareness. Encourage to download. | | | |
|--------------------|--|---|---------|-----------|--|
| 1.9 | Differences Between Child and Adult Casualties | Highlight differences between child and adult anatomy / physiology – with clinical significance Handling the paediatric casualty and the parents | | | |
| | | | Theory | Practical | |
| Chapter 1 Duration | | Full Course | 75 mins | - | |
| | | Refresher Course | 20 mins | - | |



Chapter 2: Unconscious Casualty (Non-Cardiac Arrest)

| No. | Topic | Outline/Remarks | | | | |
|--------------------|---|--|---------------------|-----------------|--|--|
| 2.0 | Unconscious Casualty (Non-Cardiac Arrest) | | | | | |
| 2.1 | Head/Spinal Injuries | DRSABC – Do not move the casualty and minimise body movements. | | | | |
| 2.2 | Heat Disorders → Heat cramps → Heat exhaustion → Heat stroke | DRSABC – Initiate body cooling with normal water and hydrate if still conscious. | | | | |
| 2.3 | Fever | Facts and myths about fever Management of fever - Pharmacological methods - Non pharmacological methods | | | | |
| 2.4 | Fits | Assess DRSABC after spasms stopped – Note duration and wait for EMS. | | | | |
| 2.5 | Fainting | DRSABC – Supine position is sufficient. | | | | |
| 2.6 | Low Blood Sugar | DRSABC – Give suga unconscious. | r if conscious or v | vait for EMS if | | |
| 2.7 | Stroke | DRSABC – Place in R EMS. | ecovery Position | and wait for | | |
| 2.8 | The Recovery Position (and Lateral Position for Infant) | An unresponsive and breathing casualty may be placed in a lateral side-lying position. This position will help increase total airway volume and decrease stridor severity. | | | | |
| | | - 11.0 | Theory | Practical | | |
| | Chapter 2 Duration | Full Course | 60 mins | 30 mins | | |
| chapter 2 Baration | | Refresher Course | 30 mins | 30 mins | | |



Chapter 3: Respiratory Problems

| No. | Topic | Outline/Remarks | | | | |
|-----|--|---|---------|-----------|--|--|
| 3.0 | F | Respiratory Problems | | | | |
| 3.1 | Adult Foreign Body Airway Obstruction | Adult FBAO (Conscious): Heimlich Manoeuvre for normal casualties and chest thrusts for obese/pregnant casualties. Adult FBAO (Unconscious): Provide continuous chest compressions, check mouth for foreign body and remove if visible. Check breathing and resume continuous chest compressions if absent. | | | | |
| 3.2 | Infant Foreign Body Airway Obstruction | Infant FBAO (Conscious): 5 back blows and 5 chest thrusts Infant FBAO (Unconscious): Provide continuous chest compressions, check mouth for foreign body and remove if visible. Check breathing and resume continuous chest compressions if absent. | | | | |
| 3.3 | Asthma | Introduce bronchodilators and spacers. Administration of MDI with spacer and facemask | | | | |
| 3.4 | Hyperventilation | Use of paper/plast Reassurance may b | _ | | | |
| 3.5 | Fumes Inhalation | Personal protection CPR(MTM)+AED in | | • | | |
| 3.6 | Allergic Reaction | Remove from immediate area if due to suspected allergen in the environment. Assist with personal medication. Adrenaline Auto-Injector to be taught. Administration of Adrenaline Auto-Injector | | | | |
| | | | Theory | Practical | | |
| | Chapter 3 Duration | Full Course | 60 mins | 90 mins | | |
| | | Refresher Course | 20 mins | 90 mins | | |



Chapter 4: Shock, Bleeding and Wounds

| No. | Topic | Outline/Remarks | | | | |
|-----|--|--|-------------------|-----------|--|--|
| 4.0 | Shock | Bleeding and Wounds | | | | |
| 4.1 | Shock | Explain Shock as a lack of circulation which may result in organ damage and eventual death. List common types of Shock (out-of-hospital context) – Hypovolemic, cardiogenic, etc. | | | | |
| 4.2 | Bleeding | Management of ble Pressure | eeding to include | e Direct | | |
| | Wounds | | | | | |
| | > Bruises | Cold compress to b | _ | | | |
| | LacerationIncision | emphasis on time limit and prevention of skin | | | | |
| | > Abrasion | desensitisation due to prolonged cold. | | | | |
| 4.3 | > Amputation | Tourniquets can be taught for the topic of | | | | |
| | Bites and Stings (Bee | amputation: | | | | |
| | Sting, Scorpion Sting, | > Improvised tourniquet using triangular | | | | |
| | Snake Bite, Jellyfish | bandage | | | | |
| | Sting and Animal Bite) | Record the time of the application | | | | |
| | Bandaging | | | | | |
| 4.4 | Crepe/Roller Bandaging: ✓ Scalp ✓ Eyelid ✓ Arms/Legs ✓ Torso Application of Tourniquet | Focus on ease of use and skills retention. Avoid complicated or sophisticated techniques. | | | | |
| | | | Theory | Practical | | |
| | Chapter 4 Duration | Full Course | 60 mins | 60 mins | | |
| | | Refresher Course | 30 mins | 60 mins | | |



Chapter 5 Musculoskeletal Injuries

| No. | Topic Outline/Remarks | | | | | |
|--------------------|--|--|--------------------|--------------------|--|--|
| 5.0 | Musculoskeletal Injuries | | | | | |
| 5.1 | Fracture and Dislocation Fractured Skull Fractured/Dislocated Jaw Fractured Collar Bone Dislocated Shoulder Fractured Rib Fractured Arms Fractured Legs | There is no evidence in the first aid setting for or against the straightening or gentle realignment of a suspected angulated long bone fracture before splinting. | | | | |
| 5.2 | Soft Tissue Injuries | Muscular Cramps, Sprain and Strain – RICE therapy | | | | |
| 5.3 | Immobilisation/Bandaging ➤ Upper Body Immobilisation: ✓ Arm ✓ Wrist ✓ Collarbone ✓ Shoulder ➤ Lower Body Immobilisation: ✓ Leg ✓ Ankle (Figure of Eight) | In general, first aid providers should not move or try to straighten an injured extremity. Based on training and circumstance (such as remote distance from EMS or wilderness settings, presence of vascular compromise), some first aid providers may need to move an injured limb or person. In such situations, providers should protect the injured person, including splinting in a way that limits pain, reduces the chance for further injury, and facilitates safe and prompt transport. | | | | |
| | | | Theory | Practical | | |
| Chapter 5 Duration | | Full Course Refresher Course | 30 mins 20 mins | 90 mins 90 mins | | |



Chapter 6: Burn Injuries

| No. | Topic | Outline/Remarks | | | | |
|-----|--|---|---------|-----------|--|--|
| 6.0 | Burn Injuries | | | | | |
| 6.1 | Burns Depth and Severity of Burns | Burns Depth: 1 st , 2 nd and 3 rd degree (superficial, partial and Full thickness). Severity of Burns: Threats to airway, breathing and vital body parts. | | | | |
| 6.2 | Classification and Treatment of Burns: > Scalding > Radiation/Sunburn > Chemical > Electrical > Thermal | Cooling can reduce risk of injury and depth of injury. Cool thermal burns with cool or cold potable water as soon as possible and for at least 10 minutes. | | | | |
| | | | Theory | Practical | | |
| | Chapter 6 Duration | Full Course | 30 mins | - | | |
| | | Refresher Course | 15 mins | - | | |



Chapter 7: Other First Aid Knowledge

| No. | Topic | Outline/Remarks | |
|-----|--|--|--|
| 7.0 | | er First Aid Knowledge | |
| | Eye Injuries | Chemicals: Flush with water | |
| | > Chemical | Foreign bodies: Flush with water (minor) or | |
| 7.1 | Foreign Bodies | stabilise the object (major) | |
| | Blunt-force Trauma | Blunt-force trauma: Cold compress | |
| | | FB in Ear, Nose or Throat | |
| | | Use a tweezer to gently remove if clearly visible | |
| | | and within reach. If in doubt or not confident in | |
| | | removal, consult a doctor. | |
| | Foreign bodies (FB) | Swallowed FB | |
| 7.2 | Ear Nose Throat FB | DO NOT force casualty to vomit. | |
| 7.2 | Swallowed FB | | |
| | Aspirated FB | Aspirated FB | |
| | | Encourage to cough out if it is partially stuck in the | |
| | | airway. Apply FBAO relief techniques. | |
| | | | |
| | | If in doubt, always consult a doctor or call 995 for | |
| | | SCDF. | |
| | | Take a history of food intake over the past 24 | |
| | | hours. | |
| | | Consult a doctor as soon as possible | |
| 7.3 | Vomiting and diarrhoea | Consult a doctor as soon as possible. | |
| | | DO NOT force feed the casualty | |
| | | DO NOT force reed the casualty | |
| | | If fever and dehydration sets in, call 995 for SCDF. | |
| | | Tepid/cool water shower bath to temporarily | |
| | | relieve symptoms. | |
| 7.4 | Common Rashes | | |
| | | Consult a doctor for an accurate diagnosis and | |
| | | appropriate treatment. | |
| 7.5 | Epistaxis (Nose Bleeding) | DO NOT force casualty to tilt the head backwards. | |
| | | Poisoning can be acute (sudden or over a very | |
| | | short period of time) or chronic (over a prolonged | |
| | | period of time). Depending on the length of | |
| | | exposure and dose, effects may range from | |
| 7.6 | Poisoning | temporary to irreversible damage or death. | |
| | | DO NOT force the casualty to vomit unless it is a | |
| | | natural body reaction. | |
| | DO NOT force the casualty to drink more water | | |
| | | · · · · · · · · · · · · · · · · · · · | |
| | | unless advised by SCDF or a Doctor. | |





| 7.7 | Transportation of Casualty ➤ One Rescuer carry ➤ Two Rescuer Carry ➤ Improvised methods | especially if he/she i spine injury. The cas safe location if the a | Generally, a casualty should not be moved, especially if he/she is suspected to have a pelvic or spine injury. The casualty should be moved to a safe location if the area is unsafe for the first aid provider or the casualty. | | | | | |
|--------------------|--|---|--|-----------|--|--|--|--|
| Chapter 7 Duration | | | Theory | Practical | | | | |
| | | Full Course | 60 mins | 30 mins | | | | |
| | | Refresher Course | 20 mins | 30 mins | | | | |



Chapter 8: CPR+AED

| No. | Topic | Topic Outline/Remarks | | | | |
|-----|---------------------------------|--|-----------------|-----------|--|--|
| 8.0 | CPR(| CPR(Mouth-To-Mouth)+AED | | | | |
| | | Adult and Infant CPF | Rand use of AED |). | | |
| 8.1 | Theory of CPR+AED | Includes demonstration. | | | | |
| | | Use of AED for Paediatrics – pads placement and application | | | | |
| | | Ratio of instructor:le | earner = 1:6 | | | |
| | | (~15 mins practice per learner) | | | | |
| 8.2 | Practice of Adult CPR+AED | Specific manikins* are required to be used for all BCLS+AED and CPR(MTM/HO)+AED practical assessment of one rescuer CPR by 1 st June 2019. * See "SRFAC BCLS+AED and CPR+AED Manikin Specification" document | | | | |
| 8.3 | Practice of Infant CPR | Ratio of instructor:learner = 1:6 | | | | |
| 0.5 | (~10 mins practice per learner) | | | | | |
| | | | Theory | Practical | | |
| | Chapter 8 Duration | Full Course | 45 mins | 180 mins | | |
| | | Refresher Course | 25 mins | 180 mins | | |



| | | Minimum Content Hours | | | |
|---|--|--|-----------------------|-----------------------|-----------------------|
| Topics | Remarks | Full Course | | Refresher Course | |
| | | Theory | Practical | Theory | Practical |
| Chapter 1 Essentials of First Aid | | 75 mins | - | 20 mins | - |
| Chapter 2 Unconscious Casualty (Non-Cardiac Arrest) | | 60 mins | 30 mins | 30 mins | 30 mins |
| Chapter 3 Respiratory Problems | | 60 mins | 90 mins | 20 mins | 90 mins |
| Chapter 4 Shock, Bleeding and Wounds | | 60 mins | 60 mins | 30 mins | 60 mins |
| Chapter 5 Musculoskeletal Injuries | | 30 mins | 90 mins | 20 mins | 90 mins |
| Chapter 6 Burn Injuries | | 30 mins | - | 15 mins | - |
| Chapter 7 Other First Aid Knowledge | | 60 mins | 30 mins | 20 mins | 30 mins |
| Chapter 8 CPR(MTM)+AED | | 45 mins | 180 mins | 25 mins | 180 mins |
| | | 420 mins (7 hours) | 480 mins (8 hours) | 180 mins (3 hours) | 480 mins (8 hours) |
| Content Duration | | 15 h | ours | | ours |
| Assessment | Practical: BCLS+AED Bandaging (1 X Bleeding and 1 X Fracture) Application of Tourniquet Administration of Adrenaline Auto-Injector and MDI with Spacer and facemask | 240 mins (4 hours) Split into SFA, BCLS+AED and CFA Assessment Papers to clock as 3 separate courses for audit and documentation purposes | | | |
| | Theory: Minimum of 20 question on SFA and 20 questions on BCLS+AED and 10 questions on CFA | 60 mins (1 hour) Split into SFA, BCLS+AED and CFA Assessment Papers to clocas 3 separate courses for audit and documentation purpose | | | |
| Course Duration | , | 20 h | iours | 16 h | ours |